Presentation Series

Pillar 3: College and Career Readiness

February 13, 2023
Pillar 3 Committee Membership

**Co-Leads:**
Paul Edwards

**Members:**
- Jared Roth (CTE teacher)
- Jen Theriot (AP teacher)
- Jon Hinebaugh (career counselor)
- Jason VanSickle (BOE)
- Dawna Ashby (Elementary Ed Director)
- Dr. Michelle Harman (Secondary Admin.)
- Ryan Wolf (Secondary Principal)
- Ryan Harrod (GC rep)
- Brian Schilpp (content specialist)
- Candy Maust (content specialist)
- Danielle Hazelwood (Elementary Teacher)
- Jackie Hawkins (Elementary Principal)
Pillar 3 ELA Subcommittee

**K-5 Members:**
Candy Maust (Content Specialist)
Amy Novosel (Literacy Coach)
Erica Foley (Literacy Coach)
Wendy Craver (Literacy Coach)
Ashley Forrest (Administrator in Residence)
Lead ELA and Social Studies Teachers
Pillar 3 ELA Objectives

Pillar 3, Objective 1 (English Language Arts): Students shall have equitable opportunities to become College and Career Ready (CCR) and shall meet the CCR standard at an equal rate

- Comprehensive Literacy Plan
- Science of Reading training for early literacy and implementation with fidelity
- High quality, content rich instructional materials for ELA

Pillar 3, Objective 2 (English Language Arts): Keep students on track to meet CCR

- Intervention
Comprehensive Literacy Plan

- Currently have a plan from Striving Readers grant that is undergoing revision
- Will be PK-12
- Six components
  - Component 1: Instructional Leadership
  - Component 2: Professional Learning and Practice
  - Component 3: Continuity of Standards-based
  - Component 4: Assessments
  - Component 5: Tiered Instruction
  - Component 6: Family and Community Partnership
Literacy Mission, Vision, and Goals

**Mission**

- **Teacher Capacity (Knowledge & Skills)**
  - SOR-Aligned PD:
    - ELETRS, LETRS Vol 1 & 2
    - IMSE O-G Impact
    - Comprehensive+ & Morphology+
    - Disciplinary Literacy
    - RTI
  - Instructional Coaching
    - K-12 Literacy Coaches
    - ARC Coaches
  - Effective PLCs

- **Resources & Materials Implemented w/fidelity**
  - Screeners
    - PAST, i-Ready, IMSE O-G
    - High School Screener
  - Heggerty (PK-1)
  - IMSE O-G
  - ARC
    - Frameworks
    - Rich, diverse texts
    - 100 Book Challenge
  - StudySync
    - my Perspectives
    - Social Studies texts/resources
    - Interventions
      - Phonological Awareness
        - Heggerty
        - Phonological Awareness (Zgonc)
        - One Minute Drills (Kliparchik)
      - Phonics
        - IMSE O-G
        - ARC Power Goals
      - ARC Intervention Tool Kits
      - i-Ready
        - Tools for Instruction (Elementary), Toolbox and My Path (Secondary)

**Vision**

- **Skilled & Supported Readers**
  - Early identification & intervention for struggling readers
  - Increased achievement for all subgroups
  - College & Career-Ready

**Skills:**
- Read fluently
- Comprehend & Create literary, informational & argumentative print & non-print texts
- Critically analyze & interpret text & digital media
- Attentive, empathetic listeners
- Effective, articulate speakers
- Responsible consumers of media
Professional Development

- Identifying training needs
- 100% of Pre-K - Grade 3 trained in Science of Reading
  - Both volumes of LETRS required to be complete
- Initial and ongoing literacy training provided for different employee groups
- Assess participants’ mastery of the literacy training content
- Ongoing, job-embedded professional development
High Quality Instructional Materials

- Process for Selecting Materials
- Procedure determines if materials are high-quality, content-rich, and aligned to the science of reading
- Culturally Responsive
- Supplemental and Intervention Materials (Tiers 2 and 3 of Instruction)
- English Language Arts: Adoption Projections
- Materials-Specific Professional Development and Support
Intervention

- Systems and Structures for Progress Monitoring
- Assessments
- Measures of Success
- Tier 2 and 3 Intervention
- Structures and Support for Intervention
- High-Quality School Day Tutoring
- Transitional Supplemental Instruction Aid
- Underserved Student Groups
- Leveraging the Concentration of Poverty Grant in Intervention:
- Family Engagement in Learning
Resources for Pillar 3: College and Career Ready - ELA

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