

# Blueprint for GCPS Future

## Presentation Series

### Pillar 3: College and Career Readiness

February 13, 2023

# Pillar 3 Committee Membership

## Co-Leads:

Paul Edwards

## Members:

Jared Roth (CTE teacher)

Jen Theriot (AP teacher)

Jon Hinebaugh (career counselor)

Jason VanSickle (BOE)

Dawna Ashby (Elementary Ed Director)

Dr. Michelle Harman (Secondary Admin.)

Ryan Wolf (Secondary Principal)

Ryan Harrod (GC rep)

Brian Schilpp (content specialist)

Candy Maust (content specialist)

Danielle Hazelwood (Elementary Teacher)

Jackie Hawkins (Elementary Principal)

# Pillar 3 ELA Subcommittee

## **K-5 Members:**

Candy Maust (Content Specialist)

Amy Novosel (Literacy Coach)

Erica Foley (Literacy Coach)

Wendy Craver (Literacy Coach)

Ashley Forrest (Administrator in Residence)

Lead ELA and Social Studies Teachers

# Pillar 3 ELA Objectives

Pillar 3, Objective 1 (English Language Arts): Students shall have equitable opportunities to become College and Career Ready (CCR) and shall meet the CCR standard at an equal rate

- Comprehensive Literacy Plan
- Science of Reading training for early literacy and implementation with fidelity
- High quality, content rich instructional materials for ELA

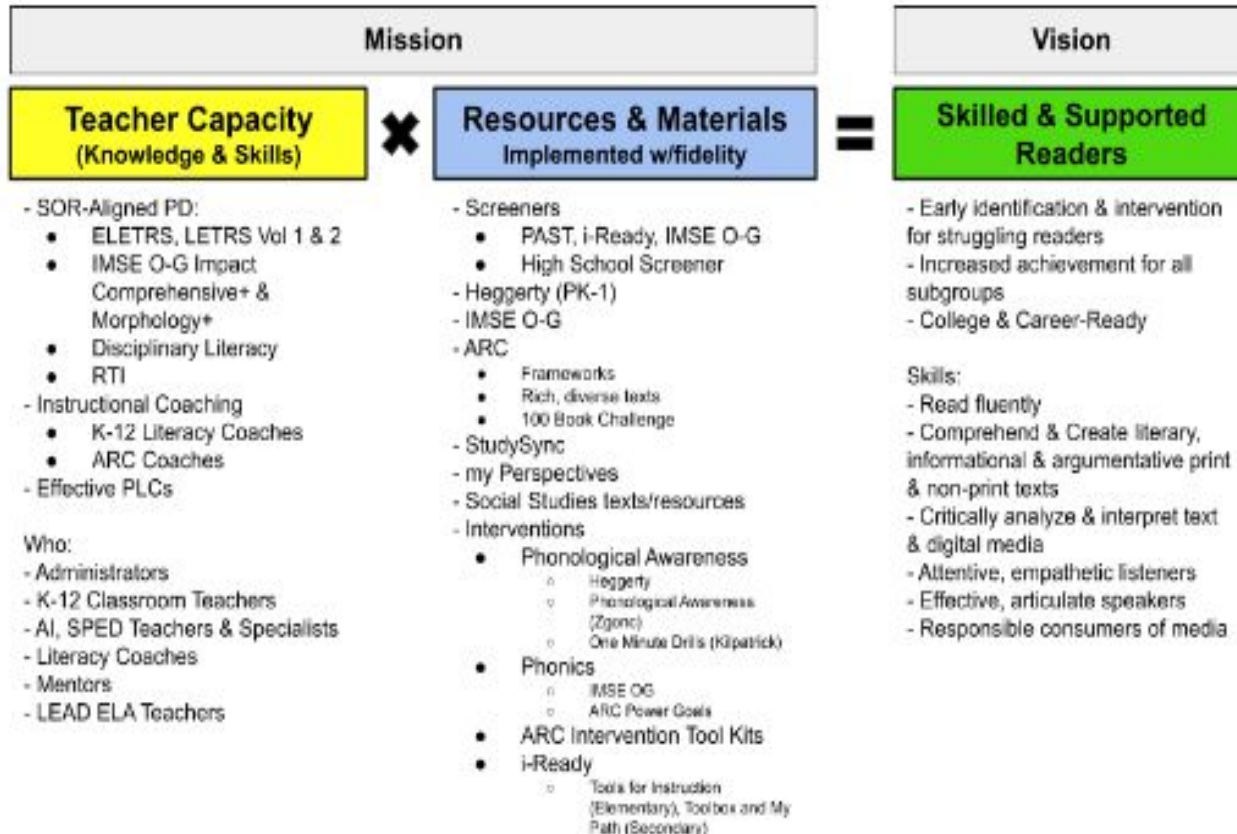
Pillar 3, Objective 2 (English Language Arts): Keep students on track to meet CCR

- Intervention

# Comprehensive Literacy Plan

- Currently have a plan from Striving Readers grant that is undergoing revision
- Will be PK-12
- Six components
  - Component 1: Instructional Leadership
  - Component 2: Professional Learning and Practice
  - Component 3: Continuity of Standards-based
  - Component 4: Assessments
  - Component 5: Tiered Instruction
  - Component 6: Family and Community Partnership

# Literacy Mission, Vision, and Goals



# Professional Development

- Identifying training needs
- 100% of Pre-K - Grade 3 trained in Science of Reading
  - Both volumes of LETRS required to be complete
- Initial and ongoing literacy training provided for different employee groups
- Assess participants' mastery of the literacy training content
- Ongoing, job-embedded professional development

# High Quality Instructional Materials

- Process for Selecting Materials
- Procedure determines if materials are high-quality, content-rich, and aligned to the science of reading
- Culturally Responsive
- Supplemental and Intervention Materials (Tiers 2 and 3 of Instruction)
- English Language Arts: Adoption Projections
- Materials-Specific Professional Development and Support



# Intervention

- Systems and Structures for Progress Monitoring
- Assessments
- Measures of Success
- Tier 2 and 3 Intervention
- Structures and Support for Intervention
- High-Quality School Day Tutoring
- Transitional Supplemental Instruction Aid
- Underserved Student Groups
- Leveraging the Concentration of Poverty Grant in Intervention:
- Family Engagement in Learning

# Resources for Pillar 3: College and Career Ready - ELA

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